

Welcome To COLLEGE ALGEBRA

Sets of Numbers

Natural--1, 2, 3, 4, . . .

Whole--0, 1, 2, 3, 4, . . .

Integers-- . . . , -2, -1, 0, 1, 2, . . .

Rational--numbers that can be expressed as fractions

OR terminating or repeating decimals

Irrational--non-terminating or non-repeating decimals

Real--all rational and irrational numbers

Imaginary--square roots of negative numbers

Complex--can be written in the form $a + bi$

N = Natural

W = Whole

Z = Integers

$Q = \frac{4}{7}, \frac{2}{3}, 4.325, 7.63\overline{54}$

$I = 8.763894\dots, \pi, e$

$R = Q + I$

i $\sqrt{-4} = 2i$ $\sqrt{-12} = 2i\sqrt{3}$

C $9 - 4i, 8 + 0i, 0 + 3i$
 \uparrow \uparrow
 real imag.

Writing Algebraic Expressions

Translate each phrase into an algebraic expression:

four less than triple a number $3n - 4$

the (sum of a number and seven) is squared
 $(x + 7)^2$

the quotient of 50 and eight more than a number

$$\frac{50}{p + 8}$$

three times the difference of a number and five, increased by nine

$$3 \cdot (x - 5) + 9 = 11$$

is 11.
 \uparrow
 verb = equal

Define the needed variables and then create a mathematical model of each statement.

- 1) The length of a rectangular lawn is 3 ft. more than twice its width.

$$l = 3 + 2w$$

$l = \text{length}$
 $w = \text{width}$

- 2) Kate's score on her chemistry test was 37 points lower than twice the score on her history test.

$$c = 2h - 37$$

$c = \text{chem}$
 $h = \text{history}$

- 3) In 3 more years, Miguel's grandfather will be six times as old as Miguel was last year.

$$g + 3 = 6(m - 1)$$

$g = \text{grandpa's age now}$
 $m = \text{Mig's age now}$