## ALGEBRA II JOURNAL <br> Linear Equations

1. a) In a function, each $\qquad$ is paired with $\qquad$ .
b) You can determine whether a graph is a function by using the $\qquad$ .
c) You can determine whether a set of ordered pairs is a function if $\qquad$
$\qquad$ .
2. a) The set of $x$-coordinates in a function is called $\qquad$ .
b) The set of $y$-coordinates in a function is called $\qquad$ .
3. a) In function notation, " $y="$ is written as $\qquad$ .
b) If you find $f(-4)$ and get a result of 9 , what does that represent in terms of a graph? $\qquad$
4. Slope is defined to be $\qquad$ .
5. How can you most quickly find the slope of a line in each of the following situations?
a) a graph $\qquad$
b) given two points
c) given an equation in slope-intercept form
6. Show how to use a T-table to find the x-\& y-intercepts. Label which one is the $x$-intercept \& which one is the $y$-intercept.
7. The best way to graph a line in the form $y=m x+b$ is $\qquad$
$\qquad$ while the best way to graph a line in the form $A x+B y=C$ is $\qquad$ .
8. (a) When modeling a real world situation which contain two sets of data, you should find its linear equation by $\qquad$
(b) When modeling a real world situation that contains an amount which varies over time and a fixed amount which does not change, you should find its linear equation by $\qquad$
$\qquad$ .
9. (a) The $r$ value given when performing a linear regression is called the $\qquad$
$\qquad$ and is used to describe $\qquad$
$\qquad$ .
(b) The $r^{2}$ value given when performing a linear regression is called the $\qquad$ and is used to describe $\qquad$
10. State the 3 conditions necessary to determine if a regression line is a good fit.
(a)
(b)
(c) $\qquad$
11. When an $x$-coordinate is placed in a greatest integer function, the resulting $y$-coordinate is determined by finding $\qquad$
$\qquad$ -
12. Given a piecewise function with 4 pieces, you would find $f(5)$ by using $\qquad$ to determine into which piece 5 should be substituted.

## 13. Important Rules, Formulas, Etc.

List the following rules, formulas, or steps. When giving formulas, be sure to indicate what each part of the formula represents.
a) Slope-intercept form of a line $\qquad$

| Key |  |
| :--- | :--- |
| $m=$ |  |
| $b=$ |  |

b) Point-slope formula $\qquad$
c) Horizontal line: slope $=$ $\qquad$ equation: $\qquad$
d) Vertical line: slope $=$ $\qquad$ equation: $\qquad$
$\qquad$
e) Slope of perpendicular lines $\qquad$ Slope of parallel lines
f) List the transformation rules for graphing and write an example equation of each by placing numbers in the proper location in the function $f(x)=|x|$.

| Transformation | Rule | Example using $\|x\|$ |
| :--- | :--- | :--- |
| Move down $c$ units |  |  |
| Move left $c$ units |  |  |
| Reflect over $x$-axis |  |  |
| Change slope |  |  |
| Move right $c$ units |  |  |
| Reflect over $y$-axis |  |  |
| Move up $c$ units |  |  |

g) Graph each of the following: $f(x)=-3, f(x)=x, f(x)=|x|, f(x)=[x]$.


